

Theory and Practice of “Three-wide Education” in Colleges and Universities in the New Era

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Abstract:

Attaching great importance to the ideological and political work in colleges and universities, China puts forward the “three-wide education” to guide practice. Through the discussion of the theoretical connotation of “three-wide education” and the thinking of the significance of “three-wide education” in colleges and universities. Combined with the daily practice of Ideological and political work in colleges and universities, this paper tentatively puts forward the path of “three-wide education” in colleges and universities in the new era, so as to provide reference for colleges and universities to better realize the whole staff, whole process and all-round education.

Keywords:

Colleges And Universities, Three-Wide Education, Concept Connotation, Practice Path

1. Introduction

In December 2016, the National Conference on Ideological and Political Work in Colleges and Universities was held in Beijing. General Secretary Xi Jinping emphasized: “the ideological and political work in colleges and universities is related to the fundamental issue of what kind of people to cultivate, how to cultivate them, and for whom to cultivate them. It is necessary to adhere to the central link of cultivating people with morality, put ideological and political work throughout the whole process of education and teaching, realize the whole-process and all-round education, and strive to create a new situation for the development of higher education in China.” [1] On February 27, 2017, the Central Committee of the Communist Party of China and the State Council issued Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities under the New Situation, pointing out that “colleges and universities should take building morality and cultivating people as their fundamental task, integrate into all links of ideological and moral education, cultural knowledge education and social practice education, run ideological and political work through the whole process of education and teaching, and run ideological value guidance through the whole process and every link of

education and teaching, so as to form a long-term mechanism of education by teaching, scientific research, practice, management, service, culture and organization.” [2] Subsequently, the general office of the Ministry of Education announced the national comprehensive reform pilot units of “three-wide education” in two batches in 2018 and 2019, further promoting the deepening of “three-wide education” in colleges and universities.

China attaches great importance to ideological and political education in colleges and universities. Mainly focusing on the development history, connotation, internal relations, and research on practical approaches and methods of the concept of “three-wide education” [3,4,5], domestic scholars have made many research achievements on “three-wide education”. Although there is no specific research on “three-wide education” in China, the related research on moral education has certain guiding significance for the practice of “three-wide educations”. Therefore, it is of great significance to carry out the research on the theory and practice of “three-wide education” in colleges and universities in the new era to further realize the educational function of colleges and universities and promote the positive development of colleges and universities.

2. The Theoretical Connotation of “Three-Wide Education”

“Three-wide education”, that is, the whole process and all-round education of all people, puts forward requirements from the main body, time range and space range of education. “Education of all people” means that all personnel related to the growth of students should participate in education and bear the responsibility of education. The personnel can be mainly divided into school, family and society, where school occupies the leading position. For schools, in addition to the ideological and political education teams such as counselors, class teachers and ideological and political theory teachers, it is necessary to give full play to the role of teachers in teaching, management and service posts to form a sense of self-consciousness of education and actively guide students to establish correct values. At the same time, families and society should actively participate in the education process of students, cooperate with schools to do a good job in related education, provide a good atmosphere for education, and form a good education situation of home-school cooperation and social participation. “Whole process education” mainly embodies the continuity of education time. The ideological and political education of students should run through the whole process of students’ learning and life, give corresponding education at different stages of students, follow the growth laws and personal characteristics of students, appropriately and flexibly carry out ideological and political education, maintain the persistence and continuity of ideological and political education, and ensure the sustainable growth and development of students. “All-round education” mainly reflects the spatial scope of education. For the education of students, it is necessary to implement the requirements of building morality and educating people from all aspects and fields and actively create a good education environment conducive to the growth of students, so that students can get all-round education and improvement.

“Three-wide education” is a unified whole composed of whole-person education, whole-process education and whole-round education, which are both interrelated and different from each other. “Three-wide education” is to realize the organic integration of personnel, time and space around students. Although the three have their own emphasis, they are inseparable. The play of the leading role of whole-person education needs to be based on whole-round education which needs to be able to play

its educational role through whole-person education, and the educational effect of whole-person education and whole-round education requires the whole-process education to protect and maintain. Only by forming the long-term mechanism where everyone participates in the ideological and political education work, strengthens the education awareness, improves the education ability, and carries out the whole-process education according to the characteristics and needs of students at different stages, forms teaching education, scientific research education, practice education, management education, service education, cultural education, and organization education can the fundamental task of cultivating people be truly implemented and the effectiveness of education be improved.

3. Significance of “Three-Wide Education” in Colleges and Universities

3.1. Theoretical significance of carrying out “three-wide education” in colleges and universities

With the proposal and improvement of “three-wide education”, colleges and universities continue to explore the realization path of “three-wide education”. The practice of “three-wide education” in colleges and universities does not only provide a large number of case practice for Chinese scholars to carry out relevant research, but also enriches and develops the theory of ideological and political education in China. Only by constantly carrying out the relevant practices of “three-wide education” can the specific research data of “three-wide education” be obtained, thereby providing data support for further relevant research, and providing good theoretical support for how to better practice “three-wide education”. Therefore, it is of great theoretical significance for the research of ideological and political education in China to carry out “three-wide education” in colleges and universities.

3.2. Practical significance

To carry out the practice of “three-wide education” in colleges and universities is of great practical significance to improve the quality of students’ ideological and political education. As an important subject of students’ “three-wide education”, colleges and universities are responsible for the important task of educating students. Therefore, colleges and universities should earnestly carry out the “three-wide education”, ideological and political theory teachers, counselors, class teachers and other ideological and political education teams should take the lead in ideological and political education for students, and the management personnel and service personnel of colleges and universities should actively exert their individual initiative and actively exert the effect of educating people in daily education, scientific research, practical activities, management services, etc. At the same time, it is necessary to carry out ideological and political education activities with characteristics and in comply with the needs of students, maintain the persistence and continuity of ideological and political education, and improve the effectiveness of education in an all-round way in combination with the different characteristics of students at different stages. It is of great practical significance for colleges and universities to carry out “three-wide education” to improve the quality of ideological and political education and promote the development of students.

4. Path of “Three-Wide Education” in Colleges and Universities in the New Era

4.1. Efforts should be made to build a mechanism of collaborative education

When colleges and universities carry out the “three-wide education”, it is necessary to strengthen leadership and build a collaborative education mechanism. To make it specifically, first of all, colleges and universities should improve the leadership mechanism of “three-wide education”, strengthen the leadership of the party committee, set up a “three-wide education” leading group, and build “ten education systems”. Departments and colleges should actively assume their responsibilities and promote the detailed implementation of the “three-wide education”. Secondly, colleges and universities should form a collaborative education mechanism for all people, and full-time ideological and political education personnel and various types of personnel in colleges and universities should form a good education mechanism that interacts and complements each other, and truly forms an integrated education pattern in which the whole school is united and all people work together. Finally, colleges and universities should actively play the role of family and society in educating people, and form a collaborative education mechanism that links family, school, and society to jointly improve the effectiveness of education.

4.2. Establish the implementation system for “three-wide education”

To carry out “three-wide education”, colleges and universities should establish and improve the implementation system to promote the detailed implementation of “three-wide education”. First of all, colleges and universities should optimize the top-level design, formulate specific implementation plans for “three-wide education”, refine the division of tasks, integrate and jointly build superior education resources, realize resource sharing, and promote work implementation. Secondly, colleges and universities must abide by objective laws. General Secretary Xi Jinping has pointed out, “to do a good job in the ideological and political work of colleges and universities, it is necessary to adapt to the situation, advance with the times, update with the situation, and follow the laws of ideological and political work, the laws of teaching and educating people, and the students, the laws of growth and continuous improvement of work ability and level.” [1] Colleges and universities should abide by the above laws to better promote the implementation of the “three-wide education”. Finally, colleges and universities should cultivate a group of educating teams, where faculty and staff of colleges and universities are the specific organizers and implementers of the “three-wide education”. In this case, colleges and universities should strengthen the construction of faculty and staff, accelerate the construction of ideological and political theory teachers, improve the quality of ideological and political theory teachers, strengthen the construction of all teaching and administrative staff, constantly improve their ability to educate people, ask them to cooperate with each other, learn from each other and support each other, integrate students’ ideological and political education into daily work, and truly achieve the goal of “three-wide education”.

4.3. Strengthen the system construction of “three-wide education”

To carry out the “three-wide education”, colleges and universities should strengthen the system construction to ensure the smooth progress of all work and achieve actual results. First of all, colleges and universities should establish and improve the

responsibility system, refine the division of responsibilities, clarify the main body of responsibilities, and constantly strengthen the implementation of responsibilities in combination with the work plan of “three-wide education”. Secondly, colleges and universities should establish and improve the evaluation system, strengthen work evaluation according to the responsibility indicators, solve the problems found in time, pay attention to evaluation and incentive, give certain spiritual and material rewards to departments, units and individuals who can better complete the task of educating people, give full play to the role of the evaluation baton, and promote the implementation of all the work of “three-wide education”. Finally, colleges and universities should establish and improve the security system. The implementation of all the work of “three-wide education” in colleges and universities cannot be separated from the protection of policies. For example, the improvement of teaching staff’s ability to educate people cannot be separated from the protection of teacher training and training systems. Colleges and universities should do a good job in software, hardware, funds and other guarantees according to the needs of students’ education, provide places and equipment for verification of ideological and political education, create a good education environment, and improve the effectiveness of education. At the same time, colleges and universities should increase the funding input in Party building and ideological and political courses, and set up special funds to provide financial support for the realization of “three-wide education”.

Conflicts of Interest

The author declares that there is no conflict of interest regarding the publication of this article.

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