

Reflections on the Construction of Party History Learning and Teaching System

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Abstract:

The valuable wealth accumulated by the Communist Party of China (CPC) after a hundred years of development is the main content of the ideological education of college students. To build a teaching system for learning and teaching party history, it is necessary to adhere to the principles of wholeness and scientificity, sort out the development course of the CPC, enrich the content of the party history education, and innovate the form of the party history education, so as to give full play to the nurturing value of the party history and to strengthen the ideological education of college students and party members. Therefore, in order to build a high-quality education and teaching system for learning Party history, this paper starts from the necessity of building an education and teaching system for learning Party history and discusses the effective ways to build an education and teaching system for learning Party history, so as to give full play to the practical significance and value of the Party history education in order to cultivate new people of the times needed by the Party and the country.

Keywords:

Party History Learning, Party History Education, Teaching System

1. Introduction

The mobilization meeting of party history learning and education requires party comrades to learn party history, understand ideas, do practical work and open new horizons, and party history education can review and seriously summarize the experience of the CPC's century-long development history. At present, colleges and universities, party schools and other schools put the ideological work in the primary position of the education system, through the construction of the party history learning education teaching system, broaden the students' ideological thinking, enhance the effectiveness of the ideological work in colleges and universities, and then consolidate and develop the ideology of college and university students, and play a significant role in promoting the growth and development of the young students in the new era.

2. The Necessity of Constructing the Party History Learning Education and Teaching System

2.1. It is conducive to strengthening students' understanding and recognition of Party history

In the context of the new era, college students are the main group of people who newly enter the party organization, and the learning attitude and ideological performance of college students influence other young students. With the help of the Party history learning and teaching system to educate college students' ideology, students can set up a correct outlook on life and values on the basis of understanding the history of the development of the Communist Party of China (CPC), historical events, historical figures, and the spirit of history, and then play an exemplary leading role of college students' party members. With the help of rich party history learning and education activities, vivid party history learning and education forms, as well as perfect party history learning and education teaching system, students can broaden their ideological and political horizons, inspire their patriotic thoughts, cultivate their spiritual qualities, and strengthen their identification with the CPC and its history of development.

2.2. Favor students' understanding of the ideology of the CPC

Party history education can enrich college students' knowledge of the history of the CPC and broaden their understanding of the basic ideas of the CPC. Only when college students have a perfect theoretical foundation of Party history can they improve their ideological awareness and Party cultivation, and then carry out the work of Party members. Therefore, the construction of the party history learning and teaching system can make students understand the ideology of the Communist Party of China on the basis of the rich theoretical foundation of party history [1].

2.3. Favor the dissemination of Marxist ideology

Through the construction of the Party history learning education teaching system, it can enable students to fully understand the ideology of socialism with Chinese characteristics, the experience of combining Marxism with the specific practice of China, and then cultivate the successors who realize the great rejuvenation of the Chinese nation. Through the Party history learning and teaching system, students can read and understand history in the Party history education activities, and understand the significance and value of Marxism for the development of China. Through the perfect party history learning and teaching system, it helps college students to understand Marxist ideology, and then promote the effective dissemination of Marxist ideology.

3. Effective Ways to Build the Party History Learning and Teaching System

3.1. Strengthen the responsiveness of college student party members to party history education

In the context of the new era, college student party members are young and grow up in a good environment, and have not experienced great suffering. In this context, attaching importance to the party history education of college student members can

strengthen the ideological beliefs of college student members, and then consolidate and develop the ideology of college students. By constructing the party history learning and teaching system, it strengthens the responsiveness of college student party members to the party history education and exerts the nurturing value of the party history learning and teaching system.

First, the student party branch should start from the perspective of college students and enhance the enthusiasm of students in party history learning. First of all, analyze the physical and mental development characteristics of college student party members in the context of the new era, and carry out party history education activities. For example, under the influence of the information age and Internet thinking, contemporary college students are often characterized by active thinking concepts and strong self-awareness, but also by weak stress resistance. Therefore, in view of the physical and mental development characteristics of college students, the party branch can excavate the youth material of party history education, or carry out party history education activities with the theme of youth, so as to narrow the distance between the party history education activities and college students, and at the same time, it can also enable college students to feel the hard dedication of the young party members for the development of the Communist Party of China among the stories of the history of the party, which affects the ideological concepts of college students and members of the party. At the same time, the party branch can choose outstanding college student party members' representatives to carry out the party history education activities with the theme of youth learning, and build a harmonious party history learning atmosphere with the help of peer role models, so that the party history education activities are more vivid and friendly.

Secondly, student party branches should pay attention to the content of party day educational activities. Party day activities have special significance for young party members, through the planning of party day education activities, party history skillfully integrated in the party day education activities. For example, organizing students to visit party education bases, listening to retired party members or revolutionary party members to talk about the development of the CPC, to stimulate college students to participate in party day education activities. At the same time, with the help of party day education social activities and party history theory activities, so that college students produce the purpose of serving the people's consciousness, enriching the ideological and political knowledge system of college students [2].

3.2. Improve the Party history learning education teaching curriculum system

Through the construction of a perfect education and teaching curriculum system of Party history, the historical process, historical events, historical achievements, historical figures, historical experience, historical inspiration, etc. of the Communist Party of China (CPC) constitute an organic education and teaching whole in accordance with a certain logical relationship, so as to improve the quality and influence of the Party's history education. The Party history education and teaching system is perfected through the construction of overview courses, thematic courses and special courses, and the necessary courses are selectively offered according to the students' learning situation and the duration of their study in school.

Firstly, build an overview course for learning Party history. Courses on the overview of Party history mainly introduce the historical process of the CPC and elaborate the basic knowledge of Party history and the basic ideology of the CPC,

such as Learning General Secretary Xi Jinping's Important Discussions on the Red Gene.

Secondly, the construction of thematic courses for the study of Party history. Historical events, historical achievements, historical experience, and historical enlightenment of the CPC can be summarized as thematic courses for the study of Party history. Firstly, the courses on the historical process should take the time of the development of the CPC as the order, and elaborate on the major events that happened during the development of the CPC, the historical achievements made, as well as the historical laws revealed and historical experiences accumulated in the process of development, and the historical inspirations received from the history of the development of the CPC. For example, The Basic Course of the New Democratic Revolution, The Spirit of the Long March and Its Value for the Times, and The Scientific Connotation and Significance of China Entering a New Era. The second is the historical events course, which takes the major events in the development history of the CPC as a clue, and elaborates on the background, development process, lessons learned, and historical laws of the times in which the major events took place, for example, The Passage of the War of Resistance Against the U.S. and Aid for North Korea and its Impact. Thirdly, the historical achievement course takes as its main content the great achievements made by the CPC in the course of its development in revolution, construction, reform and opening-up. By carrying out historical achievement courses, it can strengthen college students' sense of identification with the Party. Fourthly, historical experience and enlightenment courses summarize the historical experience of the CPC in its development process, explore the historical laws of the CPC, and gain development enlightenment, such as the courses of "Historical Experience and Inspiration of Cultural Construction of the Communist Party of China" and "Practice and Experience of the Party's Institutional Construction since the 18th National Congress". Fifthly, the historical figures course takes the historical figures in the development of the CPC as the perspective, and through the cases of the historical figures, expounds the contributions of the historical figures to the development of the CPC and China, as well as the qualities and styles of the historical figures and the art of leadership. With the help of courses on historical figures, students can discover the good spiritual qualities of historical figures, which in turn affects their ideological concepts, such as the course "Learning from the Noble Demeanor of the Old Revolutionaries" and so on.

Thirdly, building the Party history learning featured courses. Party history learning characteristics of the curriculum is mainly based on regional characteristics, regional cultural characteristics and school conditions, in-depth excavation of regional party history education resources, such as the glorious history of the development of the Communist Party in the region, important events, historical figures, revolutionary spirit. Courses featuring Party history learning have a high degree of uniqueness and wholeness, such as the courses of "Historical Experience of Serious Internal Political Life of the Party in the Yan'an Period", "Daqing Spirit and the Value of the Times" and so on.

3.3. Innovate the form of Party history learning education and teaching

To build the Party history learning and teaching system, it is not only necessary to improve the Party history learning and teaching curriculum system, but also to innovate the Party history learning and teaching forms, to adapt to the learning characteristics and cognitive needs of college students, so as to improve the quality of the Party history education work.

First, Party history education should be carried out through the channel of ideological education. At present, each university has gradually raised the importance of the work of ideological education, with the help of ideological education channels to carry out party history education, can be closely combined with the knowledge of ideological theory and party history, innovative party history education classroom, enrich the content of ideological education. For example, in the “Introduction to the Fundamental Principles of Marxism” and other political courses into the party history education content, the Communist Party of China in the development process of historical events, historical figures, historical spirit as the teaching case of the political education courses, and with the help of a wealth of teaching methods to innovate the party history learning and education forms to stimulate students to participate in the party history education activities and sense of enthusiasm and participation [3].

Second, broaden the platform of party history education with the help of network media. Influenced by the Internet technology, college students' information acquisition channels gradually turn to the network media. Therefore, colleges and universities can take advantage of network media, share the Party history education resources, and broaden the educational channels for learning and teaching Party history in colleges and universities with the help of the Party history network course, the Party history exhibition hall and other educational platforms. For example, with the help of WeChat, QQ and other platforms to strengthen the interaction with students, to build the learning mode of Internet + Party history, to grasp the ideological dynamics of students in a timely manner, and with the help of the Party history education resources in the Internet to guide the students' thinking, so that the students can strengthen the correct understanding of the Party history on the Internet, and thus ensure the discourse right of the Party history education in college students' network education, and give play to the ideological education role of the Party history.

3.4. Constructing a practical teaching system for learning Party history

Constructing the Party history learning and practice teaching system is an important link to consolidate the theoretical knowledge of Party history. By carrying out rich Party history learning and practice activities, students can realize the unity of knowledge and action, and then ensure the teaching effect of the Party history learning and education teaching system.

First, carry out rich practical teaching activities of Party history. For example, colleges and universities can take important commemorative activities and major party history events as the entry point for practical teaching activities, and carry out red classic movie watching activities, party history exhibitions, and party history knowledge contests, so that students can understand and learn the spirit of the historical figures and feel the infectious force of the party history content in the practical activities. At the same time, in the essay contest, speech contest and other activities, students learn the noble character of revolutionary martyrs and heroes, enhance the understanding of college students of historical figures, and stimulate students' heroic and patriotic feelings. Schools can also combine regional party history education resources, such as Wuzhou Eighth Route Army station site and other party history education bases, to enhance the persuasive power of party history education activities, enriching the students' vision of party history knowledge. Organize students to participate in the volunteer service of the red revolutionary holy places, such as working as a lecturer for the revolutionary history memorial hall, so that students can

stimulate their heroic feelings and feel the influence of party history education in the educational activities of the red revolutionary holy places [4].

Second, with the help of Internet technology to expand the party history practical teaching resources. For example, the establishment of the party history website, so that students through the party history website to carry out the party history knowledge self-study, historical figures and other teaching activities, to realize the students' self-education. At the same time, major social hotspots and livelihood issues can also be integrated into the Party history website, so that students and teachers can have interactive dialogues on such issues, which improves the effectiveness of the practical activities of Party history education and expands the breadth of students' participation in the study of Party history.

4. Conclusions

Party history education is a systematic project, through the construction of the Party history learning and teaching system, it can strengthen the guidance of students' thinking, make students realize the arduous history of the development of the CPC in the past 100 years, and also make college students firmly believe in their ideals. Therefore, colleges and universities should pay attention to the construction of the Party history learning and teaching system, strengthen the responsiveness of college students to the Party history education, improve the curriculum system of the Party history learning and teaching system, innovate the form of the Party history learning and teaching, and construct the practical teaching system of the Party history learning to make the learning of the Party history enter into the classroom, the learning of the Party history enter into the teaching materials, and the learning of the Party history enter into the mind, so that the young students can draw the motivation of the advancement of the Party history learning, and provide a good opportunity for the development of their ideology and the development of students. This will enable young students to learn from the history of the Party and draw the motivation to move forward, and provide powerful help for the students' ideological development and comprehensive development.

Conflicts of Interest

The author declares that there is no conflict of interest regarding the publication of this article.

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