

Study on the Current Situation of the Integrated Nursery Class on Private Kindergartens

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Abstract:

This study aims to explore in depth the relationship between private kindergarten integrated childcare and the nursery class, and comprehensively analyze its concepts, principles, and practical explorations. Through a review of relevant literature and theoretical discussions, we first clarify the concepts and characteristics of private kindergarten integrated childcare and the nursery class. Subsequently, by analyzing educational theories and the theoretical foundations of nursery classes, we reveal the intrinsic connection and mutual promotion relationship between private kindergarten integrated childcare and the nursery class. In terms of practical exploration and innovation, we discuss the new educational methods, innovative curriculum designs, and home-school cooperation models that may be adopted in private kindergarten integrated childcare to enrich the content and means of early childhood education. The conclusion of the study points out the significant importance of private kindergarten integrated childcare and the nursery class in early childhood education, and proposes directions for future research and suggestions.

Keywords:

Private Kindergarten, Integrated Childcare, Nursery Class, Early Childhood Education, Educational Theory

1. Introduction

In today's society, private kindergarten integrated childcare and nursery classes, as important components of early childhood education, have attracted increasing attention. With changes in family structures and economic development, more and more parents choose to send their children to private kindergartens for education and care, and private kindergartens are also constantly exploring better educational models. In this context, integrated childcare has become a widely discussed educational model, aiming to provide more comprehensive and personalized educational services. As part of integrated childcare, the nursery class plays an important educational role, providing a rich and diverse learning and growth environment for children. However, although the concepts of private kindergarten integrated childcare and nursery classes

have been widely recognized, their specific concepts and principles still need further exploration. At the same time, how to better integrate integrated childcare with nursery classes and maximize their educational benefits is also an important issue that needs to be addressed. Therefore, this study aims to conduct an in-depth analysis of the relationship between private kindergarten integrated childcare and nursery classes, explore their concepts and principles, and provide theoretical support and practical guidance for the development of early childhood education through practical exploration and innovation.

2. Concept Overview

2.1. Integration of Childcare and Education in Private Kindergartens

The integration of childcare and education in private kindergartens is a comprehensive service model within the private kindergarten system that combines childcare and early childhood education. Traditionally, childcare services and early childhood education services are often separate, provided by different institutions. However, the integration of childcare and education in private kindergartens combines these two aspects to form a more comprehensive and integrated service system. This model aims to provide parents with more convenient and comprehensive services and create a more comprehensive and personalized growth environment for children. In the integration of childcare and education in private kindergartens, childcare is not just about simple care and supervision but also emphasizes comprehensive development and personalized attention to children's needs. The educational aspect of integrated childcare is not only about traditional teaching activities but also focuses on promoting children's cognitive, emotional, and social development through games, interactions, and other methods. This comprehensive service model helps improve the quality and level of early childhood education and promotes children's overall development. Achieving the integration of childcare and education in private kindergartens requires fully integrating various resources, including human resources, material resources, and management resources. It requires establishing a scientific management mechanism, cultivating a professional team of early childhood educators, building comprehensive educational facilities, and strengthening communication and cooperation with parents. Additionally, government, social, and family support are crucial for realizing the integration of childcare and education in private kindergartens. The integration of childcare and education in private kindergartens is a proactive educational innovation initiative that helps improve the quality and efficiency of early childhood education services and provides better guarantees for children's overall development. In this study, we will delve into the concepts, characteristics, advantages, and roles of integrating childcare and education in private kindergartens, aiming to provide theoretical support and practical guidance for the further development of early childhood education.

2.2. Current Situation Analysis of Private Kindergartens

Currently, private kindergartens play an important role in China's early childhood education system. With the accelerated urbanization process and changes in family structures, more and more families choose to send their children to private kindergartens for education and care. The development of private kindergartens not only enriches the resources of early childhood education but also provides more choices for parents. However, compared to public kindergartens, private kindergartens

differ in educational resources, faculty strength, curriculum settings, and other aspects. Firstly, the development of private kindergartens exhibits certain imbalances. Private kindergartens in some large cities and economically developed areas develop rapidly, with good hardware facilities and faculty strength. However, private kindergartens in remote and rural areas face problems such as a lack of faculty and simple facilities. Secondly, there is significant disparity in the fee standards of private kindergartens. Some high-end private kindergartens have high fees, which are difficult for ordinary families to afford, while some low-fee private kindergartens face problems with facilities and educational quality. Additionally, some private kindergartens have uneven educational quality and management levels. Due to inadequate supervision or poor management, some private kindergartens have problems in enrollment, teaching quality, food safety, and other aspects, which negatively impact early childhood education. In this context, how to further regulate and strengthen the management of private kindergartens, improve educational quality, and safeguard children's rights and interests has become one of the key issues in the field of early childhood education. This study will conduct an in-depth analysis of the current situation of private kindergartens, explore their problems and challenges, and provide theoretical support and practical suggestions for enhancing the quality of private kindergarten education and improving the early childhood education environment.

2.3. Overview of Nursery Classes

Nursery classes are a crucial component of the integration of childcare and education in private kindergartens, aiming to provide comprehensive childcare and educational services to parents. In modern society, with changes in family structures and increasing employment pressure, more and more parents need to send their children to nurseries for care and education, and nursery classes have emerged as one of their choices [1].

The characteristics of nursery classes mainly manifest in several aspects:

- a. **Comprehensive Service:** Nursery classes provide comprehensive services, including childcare, psychological care, health monitoring, and educational activities, to meet the needs of parents' work and life.
- b. **Educational Activities:** Nursery classes not only provide simple care services but also focus on educational activities for children. Nursery classes usually set up age-appropriate and developmentally appropriate educational curricula, covering aspects such as early education, language development, cognitive development, and social skills.
- c. **Personalized Care:** Educators in nursery classes develop personalized education plans based on children's individual characteristics and developmental needs, paying attention to each child's growth process and providing personalized care and support.
- d. **Parent-Teacher Interaction:** Nursery classes emphasize communication and cooperation with parents. Through parent meetings, workshops, and other forms, they actively communicate with parents about children's situations and educational progress, jointly focusing on children's growth.
- e. **Health and Safety:** Nursery classes prioritize children's health and safety, establishing sound hygiene management systems and safety guarantee mechanisms to ensure children grow up in a healthy environment.

As a crucial component of the integration of childcare and education in private kindergartens, nursery classes provide convenient and comprehensive childcare and educational services for parents, laying a solid foundation for children's overall development. In this study, we will further explore the operational mechanisms, advantages, and significance of nursery classes for early childhood education, aiming to provide theoretical support and practical guidance for the development of early childhood education.

3. Relevant Theoretical Discussion

3.1. Educational Theories and the Integration of Private Kindergarten Childcare

Educational theories play a crucial role in guiding and applying the integration of private kindergarten childcare. Firstly, the developmental stage theory provides significant guidance for this integration. According to scholars such as Piaget and Vygotsky, children's cognition and development exhibit stage-specific characteristics. Therefore, when designing educational programs, consideration should be given to the developmental stage of children to provide education content and activities that match their cognitive levels and developmental needs. Secondly, the theory of emotional education emphasizes the importance of emotional development in overall growth. The integration of private kindergarten childcare should focus on nurturing children's emotional intelligence by creating a warm, supportive educational environment to promote healthy emotional development and enhance their emotional expression and emotion management skills. Additionally, social learning theory underscores the influence of the social environment on children's learning and development. In integrated childcare, through interaction with peers, guidance from teachers, and support from parents, children actively engage in social learning, fostering good social skills and cooperation. In summary, these educational theories provide a theoretical foundation and practical guidance for the integration of private kindergarten childcare, helping kindergarten educators better understand the developmental needs of children and design more targeted and effective educational programs.

3.2. Theoretical Foundations of Nursery Classes

As a core component of the integration of private kindergarten childcare, nursery classes operate and practice based on various educational theories. Firstly, grounded in theories of child development, nursery classes emphasize understanding and respecting the developmental characteristics and needs of children. Therefore, teaching activities and curriculum designs consider children's ages, developmental stages, and individual differences to achieve personalized educational goals. Secondly, rooted in constructivist theory, nursery classes emphasize children's active construction of knowledge and understanding through participation and interaction. Thus, they provide diverse experiential learning environments, encouraging children to explore and discover to construct their understanding of the world. Additionally, sociocultural theory provides important guidance for the teaching practices of nursery classes, emphasizing the significant influence of the social environment on children's learning and development. Consequently, nursery classes prioritize the cultivation of children's social and cooperative abilities in group activities and collective games, as well as fostering good interaction with teachers and parents. In conclusion, nursery classes draw on theories of child development, constructivism, and socioculturalism

in their practices to creatively meet children's learning and developmental needs, providing strong support for their comprehensive growth [2].

4. Private Kindergarten Childcare Integration and Nursery Class Relationship

4.1. Roles and Functions

Private kindergarten childcare integration and nursery classes play distinct but complementary roles in the early childhood education system, collectively promoting the comprehensive development of children. Within this framework, private kindergarten childcare integration serves as the main provider of comprehensive services. It offers integrated early childhood education and care services, including teaching, childcare, and health management. As part of the integrated childcare, private kindergartens not only provide educational environments and quality educational resources that meet standards but also offer safe and nurturing childcare environments, fulfilling the needs of parents' work and life. Its role is to integrate resources, provide one-stop services, and offer comprehensive support for children's growth. Nursery classes, as an essential component of private kindergarten childcare integration, focus more on the daily care and educational activities of children. Nursery classes directly educate children within private kindergartens, promoting cognitive, emotional, social, and physical development through diverse games, activities, and curriculum. Moreover, nursery classes serve as specific carriers for achieving the goals of integrated childcare, seamlessly integrating education and care through collaboration with private kindergartens, providing personalized and comprehensive growth environments for children. Furthermore, the relationship between private kindergarten childcare integration and nursery classes is also reflected in mutual promotion and supplementation. As a vital part of private kindergartens, nursery classes, through integration with overall services, can better meet the needs of children and parents, thereby enhancing educational quality and service levels. Simultaneously, private kindergarten childcare integration provides broader development space and richer resource support for nursery classes, enabling them to better fulfill educational functions and achieve the comprehensive development of children. There exists a close relationship between private kindergarten childcare integration and nursery classes. Private kindergartens provide a framework of comprehensive services and resource support, while nursery classes, as the specific educational practice part within this framework, are responsible for concrete educational and childcare work. Both complement each other, jointly providing robust support for the healthy growth and comprehensive development of children [3].

4.2. Collaboration and Complementarity

The collaboration and complementarity between private kindergarten childcare integration and nursery classes are crucial mechanisms for promoting the comprehensive development of children. Their deep cooperation and mutual supplementation embody the integrity and diversity of educational services, providing more comprehensive support for children's growth. Private kindergarten childcare integration provides solid support and abundant resources for nursery classes. As part of the integrated services, private kindergartens offer complete infrastructure, professional education teams, and rich educational resources, providing a broader

stage for nursery class activities. Moreover, through collaboration with nursery classes, private kindergartens can better understand the learning and growth situations of children, thus providing personalized educational support and achieving precise educational goals. Nursery classes, as a core component of private kindergarten childcare integration, inject vitality and depth into the overall service system through professional educational activities and care services. Nursery classes focus on educational practices tailored to individual differences among children, promoting cognitive, emotional, social, and physical development through diverse games and activities. Additionally, nursery classes work closely with parents, jointly focusing on the growth needs of children, achieving the goal of home-school collaboration, and providing more comprehensive support for children's growth. The collaboration and complementarity between private kindergarten childcare integration and nursery classes are also manifested in resource sharing and experience exchange. Through regular research activities, professional training, and experience sharing, private kindergartens and nursery classes can jointly enhance educational quality and service levels, creating a better growth environment and promoting the comprehensive development of children. The collaboration and complementarity between private kindergarten childcare integration and nursery classes are indispensable parts of the early childhood education system. Through deep cooperation and mutual supplementation, they provide robust support for the comprehensive growth and development of children, laying a solid foundation for their future.

5. Practice Exploration and Innovation

5.1. Exploration of Educational Methods

In the practice of private kindergarten childcare integration, we continuously explore innovative educational methods to adapt to the diversity and specificity of individual child development, providing them with more effective learning experiences and growth environments. We emphasize the importance of emotional education in educational methods. Emotions are the cornerstone of child development, profoundly impacting children's social-emotional, psychological health, and learning abilities. Therefore, we focus on emotional education activities such as emotional expression games and emotional sharing groups to cultivate children's emotional intelligence and interpersonal skills, helping them establish positive and healthy emotional attitudes. We advocate for inquiry-based learning methods. The integrated environment of childcare provides children with abundant learning resources and opportunities. We encourage children to actively construct their knowledge systems through independent exploration and practice. We design inquiry-based curriculum activities such as scientific experiments and social investigations to engage children actively in learning, fostering their observation, exploration, and problem-solving abilities. We emphasize a comprehensive learning educational model. Children's growth requires comprehensive support and guidance, so we advocate for interdisciplinary teaching methods, integrating knowledge and skills from different disciplines to promote children's holistic development. We design comprehensive project-based learning activities such as thematic exploration and artistic expression, allowing children to develop comprehensively in practice and cultivate their comprehensive literacy and innovative thinking. In the future, we will continue to explore and innovate educational methods, continuously expanding the boundaries of education to provide children with richer and more colorful learning experiences, achieving their goals of personalized and comprehensive development. Additionally,

we will continue to summarize and share practical experiences, promoting the continuous optimization and improvement of educational models, contributing to the development of early childhood education.

5.2. Curriculum Design Innovation

In the practice of private kindergarten childcare integration, innovative curriculum design is one of the key factors in providing children with personalized and diverse learning experiences. We continuously explore innovative curriculum design methods to meet the learning needs and developmental characteristics of children, stimulating their interest and potential for learning. We emphasize interdisciplinary curriculum design. Recognizing that children's learning is a diverse and holistic process, we design interdisciplinary curriculum that integrates content and skills from different subjects, forming teaching activities with intrinsic connections. For example, through a thematic activity, we cover multiple subjects such as language, mathematics, science, and art, allowing children to experience the intersection and richness of knowledge in learning, cultivating their comprehensive literacy and application abilities. We advocate for project-based learning curriculum design. Project-based learning is a problem-oriented and task-centered learning approach that can stimulate children's initiative and participation in learning. We design challenging and exploratory project activities, encouraging children to solve real-world problems and complete tasks through independent exploration and cooperative learning [4]. For example, we organize children to conduct community environmental protection projects, small-scale science experiments, etc., allowing them to experience the joy and sense of accomplishment of learning in practice, cultivating their problem-solving and teamwork abilities. We also value the practice of personalized curriculum design. Every child is a unique individual with different interests, talents, and learning styles. Therefore, based on the individual differences and developmental needs of children, we design personalized learning plans and activities to meet their individualized learning needs and promote their personal development. We provide children with a variety of learning resources and activity choices, allowing them to discover and realize themselves through autonomous selection and exploration. In the future, we will continue to explore and innovate curriculum design, continuously expanding the boundaries of education to provide children with richer, more personalized learning experiences, and achieve their goals of comprehensive development. Additionally, we will continue to draw on and absorb excellent educational concepts and practical experiences at home and abroad, continuously improving the level and quality of curriculum design, laying a solid foundation for children's growth and future[5].

5.3. Home-School Cooperation Model

In the practice of private kindergarten childcare integration, establishing an effective home-school cooperation model is one of the important guarantees for ensuring the comprehensive development of children. We continuously explore innovative home-school cooperation models to promote close connections between families and schools, jointly focusing on and supporting children's growth. We advocate for an open home-school communication platform. By establishing open and transparent communication channels, we build a relationship of trust and mutual assistance with parents. We regularly hold parent meetings, parent workshops, and other activities, inviting parents to participate in educational decision-making and activity planning, listen to their opinions and suggestions, and jointly discuss and

solve problems and confusion in children's growth. We value the concept of home-school collaboration. We recognize that the family is the first classroom for children's growth, and parents are the most important educators for children's enlightenment education. Therefore, we encourage parents to participate in children's learning and life, establishing a cooperative mode of home-school collaboration. We regularly organize parent visit days, parent-child activities, etc., allowing parents to personally experience the educational environment and educational philosophy of the kindergarten, providing guidance and support for family education, and jointly focusing on children's learning and growth. We emphasize information sharing and interaction between home and school. We have established convenient information sharing platforms to promptly convey children's learning situations, growth progress, and educational activity arrangements to parents, providing family education resources and guidance. At the same time, we encourage parents to actively participate in children's learning processes, establish close interactive relationships with teachers, jointly focus on children's learning needs and development issues, and provide more comprehensive and personalized support for children. We will continue to deepen the exploration and practice of home-school cooperation models, continuously improve the mechanisms for home-school interaction, establish closer home-school relationships, and jointly strive for the healthy growth and comprehensive development of children. Through home-school cooperation, we will achieve seamless connection between families and schools, jointly caring for and nurturing the growth of every child [6].

6. Conclusion and Prospects

This paper focuses on the current situation of kindergarten integration in private kindergartens and explores practical explorations and innovations in educational methods, curriculum design, and home-school cooperation. Through discussions on relevant theories and analyses of practical cases, the following conclusions can be drawn: Private kindergarten integration provides comprehensive education and care services for children. The kindergarten classroom, as an important component, undertakes the task of directly educating children, playing a crucial role. Innovative practices in educational methods, curriculum design, and home-school cooperation enrich the connotation and form of kindergarten education, providing more diversified and personalized support for the comprehensive development of children. We also recognize that there are still some problems and challenges in the practical process, such as insufficient educational resources and ineffective communication between home and school. Therefore, in the future, we need to further strengthen the integration and sharing of educational resources, optimize the mechanism of home-school cooperation, and jointly solve the difficulties and problems in educational practices. Looking forward, we hope that private kindergarten integration will continue to improve and develop, becoming a more perfect and innovative educational system, providing higher quality and more personalized services for the healthy growth and comprehensive development of children. At the same time, we also look forward to more practitioners in the field of education actively exploring and innovating, jointly promoting the progress and development of early childhood education.

Conflicts of Interest

The authors declare that there is no conflict of interest regarding the publication of this article.

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