

The Penetration of Excellent Traditional Culture in College Chinese Teaching

Qiong Zhong^{1*}

¹ Emilio Aguinaldo College, San Marcelino St. Paco Manila 1007, Philippines

Email Address

qiong.zhong.mnl@eac.edu.ph (Qiong Zhong)

*Correspondence: qiong.zhong.mnl@eac.edu.ph

Received: 28 February 2024; Accepted: 31 March 2024; Published: 27 April 2024

Abstract:

This paper focuses on the penetration thinking of excellent traditional culture in college Chinese language teaching. Firstly, it introduces the connotation and value of excellent traditional culture, emphasizing its importance in college Chinese education. Then, it analyzes the current situation of college Chinese teaching, paying special attention to the penetration of excellent traditional culture in teaching. On the theoretical level, it expounds the concept and educational application of penetration thinking, as well as its relationship with traditional culture. Furthermore, it discusses the specific penetration methods of excellent traditional culture in college Chinese teaching, including curriculum design, textbook selection, and classroom design, to realize the integration of excellent traditional culture in diverse ways. Through case analysis, it demonstrates the practical application effect of excellent traditional culture in language teaching, highlighting students' love and identification with traditional culture. Finally, it summarizes the main points of the research and prospects for the future development direction of excellent traditional culture in college Chinese teaching, calling for more educators to pay attention to and explore the potential of traditional culture in language teaching.

Keywords:

Excellent Traditional Culture, College Chinese Teaching, Penetration Thinking, Teaching Status, Penetration Methods

1. Introduction

Excellent traditional culture, as a valuable cultural heritage of the Chinese nation, plays an irreplaceable role in today's society. With the continuous updating of educational concepts and the reform of teaching methods, how to integrate excellent traditional culture into college Chinese teaching has become one of the urgent problems to be solved in the current education field. College Chinese education, as an important way to cultivate students' comprehensive quality and cultural literacy, requires the updating and innovation of teaching content and methods. Therefore, this paper aims to explore the penetration thinking of excellent traditional culture in college Chinese teaching, aiming to provide new ideas and methods for the optimization of college Chinese teaching. Firstly, it will start from the concept and

value of excellent traditional culture to explore its importance in language education. Secondly, it will analyze the current situation of college Chinese teaching, focusing on the penetration of excellent traditional culture in teaching. Based on this, it will discuss the theoretical basis of penetration thinking and how to use the penetration thinking concept to integrate excellent traditional culture into college Chinese teaching. Finally, through case analysis, it will demonstrate the practical application effect of excellent traditional culture in language teaching, providing references for the reform and innovation of college Chinese teaching.

2. The Value of Excellent Traditional Culture

2.1. Introduction to the Connotation and Importance of Excellent Traditional Culture

Excellent traditional culture is the spiritual wealth of a nation, the crystallization of history, and the foundation of culture. Its connotation is rich and diverse, including various aspects such as the ideological concepts, moral standards, literary arts, traditional etiquette, scientific technology, and philosophical thoughts of the Chinese nation. These elements of traditional culture deeply influence people's behaviors, values, and lifestyles, shaping the spiritual outlook and cultural characteristics of the nation. The importance of excellent traditional culture is reflected in several aspects. Firstly, it is the foundation of a nation, the spiritual home of the people, and the source of national cohesion and identity. Secondly, excellent traditional culture carries rich historical and cultural information, serving as an important way for people to understand history and culture. Moreover, excellent traditional culture represents the cultural confidence and pride of the nation, which is of great significance for promoting the national spirit and cultivating national character. Additionally, excellent traditional culture contains abundant wisdom and values, playing an important role in guiding people's behaviors and cultivating their moral sentiments. In summary, excellent traditional culture still has important practical significance and historical value in today's society, deserving our cherishment and inheritance.

2.2. Educational Significance

Excellent traditional culture is closely related to modern education, and its relationship is reflected in several aspects. Firstly, excellent traditional culture is the sediment of history, the wisdom and experience of the nation. Through learning and inheritance of traditional culture, students can gain in-depth understanding of their own nation's history and culture, enhancing their sense of identity and pride in the national culture. Secondly, excellent traditional culture contains rich moral standards and values. Through learning traditional culture, students can cultivate their moral sentiments and cultural literacy, guiding them to establish correct outlooks on life and values. Moreover, the artistic forms in excellent traditional culture, such as poetry, traditional drama, calligraphy, and painting, play an important role in cultivating students' aesthetic taste and artistic accomplishment. Additionally, many ideological concepts and wisdom in excellent traditional culture promote the cultivation of students' innovation spirit, critical thinking, and problem-solving abilities [1]. Therefore, excellent traditional culture has important significance and role in modern education. By integrating traditional culture into education and teaching, we can combine the imparting of subject knowledge with the cultivation of cultural literacy, cultivate students' comprehensive quality and cultural literacy, and promote students

to become new talents with national feelings, social responsibilities, and international perspectives.

3. Current Status Analysis of College Chinese Teaching

3.1. Characteristics and Challenges of Current College Chinese Teaching

Current college Chinese teaching faces multiple characteristics and challenges. Firstly, with the development and changes in society, college Chinese teaching needs to adapt to the demands of the new era, placing more emphasis on cultivating students' practical language skills and enhancing their comprehensive quality. Secondly, the rapid development of information technology has brought new challenges and opportunities to college Chinese teaching. How to utilize information technology to improve the effectiveness of Chinese teaching has become an urgent issue to address. Furthermore, the diversification of student groups has also brought challenges to Chinese teaching. Students with different cultural backgrounds and learning habits may have differences in Chinese learning, and how to conduct targeted teaching has become a direction for teachers to consider and explore. Additionally, the structure and quality of the teaching staff are also one of the challenges facing current college Chinese teaching. How to cultivate a high-level team of Chinese teachers and improve their teaching level and educational concepts are crucial for the development of college Chinese teaching. In summary, the characteristics and challenges of current college Chinese teaching include the need to adapt to the demands of the new era, the application of information technology, the diversification of student groups, and the construction of the teaching staff. Faced with these challenges, college Chinese teachers need to continuously update their teaching concepts, improve teaching methods, to better adapt to the development of the times and the needs of students [2].

3.2. Current Situation of Traditional Culture Penetration

The current situation of the penetration of excellent traditional culture in college Chinese teaching presents certain characteristics. On one hand, some colleges have realized the importance of traditional culture in Chinese teaching and actively introduced elements of traditional culture, such as ancient poetry, classic literature, etc., as part of the teaching content. On the other hand, some colleges have also injected elements of traditional culture into the curriculum design, for example, offering courses in ancient Chinese literature, cultural history, etc., to strengthen students' learning and understanding of traditional culture. However, there are still some problems and deficiencies in the current penetration of traditional culture in college Chinese teaching. Firstly, some schools still superficially penetrate traditional culture in actual teaching, only staying at the level of knowledge impartation, lacking in-depth exploration and understanding of the profound connotations of traditional culture. Secondly, due to the fast pace of modern society and the increasing pressure on students' learning, students' acceptance and identification with traditional culture are insufficient, making it difficult for traditional culture to penetrate deeply in teaching. Furthermore, the integration and development of traditional culture with modern technology and culture are also worth attention. How to integrate modern technological elements into traditional cultural education has become a major challenge in the current penetration of traditional culture. In conclusion, the current penetration of excellent traditional culture in college Chinese teaching has certain positive factors but also faces some problems and challenges, including insufficient

depth of penetration, low acceptance by students, and integration with modern technology. Therefore, it is necessary to deeply consider traditional cultural education, explore more effective penetration methods, and promote the better play and application of traditional culture in college Chinese teaching [3].

4. Theoretical Basis of Penetration Thinking

4.1. Concept of Penetration Thinking

Penetration thinking, as an educational theory and teaching method, is increasingly receiving attention in the field of education. Penetration thinking emphasizes integrating a specific theme, concept, or value into various aspects of the teaching process, so that students are not only passively receiving knowledge but also actively understanding, applying, and evaluating what they have learned. Specifically, penetration thinking encompasses several aspects: Firstly, penetration thinking is an integrative teaching concept, emphasizing the linkage and coherence of teaching content. Teachers should focus on exploring and demonstrating the connections between different subjects and knowledge points in teaching design, enabling students to form a more systematic and comprehensive understanding. Secondly, penetration thinking emphasizes the integration of subject knowledge with students' lives and social practices, allowing students to apply the knowledge they have learned to practical life situations, thereby cultivating their practical abilities and problem-solving skills. Furthermore, penetration thinking advocates for student-centered learning, focusing on cultivating students' autonomy and critical thinking abilities. During the teaching process, teachers should guide students in exploratory learning, stimulate their interest and motivation in learning, and make them independent learners with thinking abilities. Lastly, penetration thinking also emphasizes the importance of evaluation. Teachers should comprehensively understand students' learning situations and ability development through various evaluation methods, providing personalized learning guidance and support for students. In summary, penetration thinking, as an educational concept, emphasizes the integration, practicality, student-centeredness, and diversity of evaluation, which helps improve teaching effectiveness and student learning quality.

4.2. Educational Application

Penetration thinking, as an educational concept and teaching method, is of great significance for educational reform and innovation. Firstly, penetration thinking can promote the depth and breadth of teaching content. By integrating specific themes, concepts, or values into various aspects of the teaching process, teaching content can be more closely related to students' actual lives and learning needs, stimulating students' interest and initiative in learning, and improving the pertinence and effectiveness of teaching. Secondly, penetration thinking helps cultivate students' comprehensive qualities and core competencies. Under the teaching mode of penetration thinking, students are not only passively receiving knowledge but also actively participating in the learning process through independent inquiry, cooperative communication, etc., which cultivates their critical thinking, innovation, and problem-solving abilities, and enhances their comprehensive qualities [4].

Additionally, penetration thinking can also promote teachers' teaching reform and innovation. Teachers need to continuously innovate teaching design and teaching methods in teaching practice using penetration thinking, emphasizing the flexibility

and diversity of the teaching process, thereby improving the teaching level and educational quality of teachers. Combined with traditional culture, penetration thinking can better inherit and carry forward the essence of traditional culture. By integrating traditional culture into the teaching process, students can deeply experience the charm of traditional culture in the learning process, enhance their identification and pride in traditional culture. At the same time, traditional culture contains rich wisdom and life philosophy. Combined with penetration thinking, it can provide important nourishment and edification for students' humanistic literacy and moral cultivation. In conclusion, penetration thinking is of great significance for educational reform and innovation, and its combination with traditional culture can further enrich teaching content, improve teaching effectiveness, and promote students' comprehensive development.

5. Penetration Modes of Excellent Traditional Culture in College Chinese Teaching

5.1. Curriculum Design

Curriculum design in colleges is one of the important approaches to integrating excellent traditional culture into teaching. In terms of curriculum design, the following methods can be adopted to incorporate excellent traditional culture into college Chinese teaching: Firstly, establishing specialized courses on traditional culture. Colleges can set up dedicated courses on traditional culture, such as ancient Chinese literature, Chinese cultural history, classical readings, etc., to systematically impart traditional culture as part of the curriculum. These courses can cover aspects such as classical works, masterpieces of literature, traditional arts, etc., helping students to deeply understand and experience the charm of traditional culture. Secondly, integrating elements of traditional culture into existing Chinese language courses. In the existing Chinese language curriculum, some content and elements of traditional culture can be appropriately integrated. For example, selecting classic passages for study in classical Chinese reading to guide students in experiencing the wisdom of ancient people; introducing the influence of traditional culture on contemporary writers in modern literature courses to help students understand the relationship between tradition and modernity. Additionally, traditional culture can be integrated into Chinese language courses through interdisciplinary collaboration. Collaborating with other disciplines to introduce traditional cultural elements into interdisciplinary courses such as Chinese language and history, Chinese language and art, Chinese language and philosophy, etc., promotes the integration and interaction between disciplines, enriching students' learning experiences. Lastly, emphasizing the flexibility and diversity of curriculum design. When designing the curriculum, consideration should be given to students' interests and needs, focusing on the flexibility and diversity of curriculum content, allowing students to choose based on their interests and strengths, thereby enhancing students' motivation and participation in learning. In conclusion, through reasonable curriculum design, excellent traditional culture can be integrated into college Chinese teaching, enriching teaching content, improving teaching effectiveness, and cultivating students' sense of identity and interest in traditional culture [5].

5.2. Teaching Methods

To achieve the penetration of excellent traditional culture in college Chinese

teaching, the following specific teaching methods and strategies are provided:

a. **Literary Reading and Interpretation:** Through the selection of excellent traditional literary works such as poetry, prose, novels, etc., conduct in-depth reading and interpretation. Teachers can guide students to understand the cultural connotations and values behind literary works, discuss the relationship between works and the era, and thereby lead students to think deeply and appreciate traditional culture.

b. **Cultural Experiential Activities:** Arrange for students to participate in traditional cultural experiential activities such as calligraphy, Chinese painting, recitation of ancient poetry, etc. Through firsthand experience of the charm of traditional culture, students can better understand and feel the connotations of traditional culture, enhancing their sense of identity and interest in traditional culture.

c. **Discussion and Debate:** Design discussion and debate sessions to guide students in thinking and discussing hot issues in traditional culture. Through debate exchanges among students, stimulate collisions of thoughts and viewpoints, inspiring students' thinking and creativity [6].

d. **Interdisciplinary Teaching:** Collaborate with other disciplines to conduct interdisciplinary teaching activities. For example, collaborate with history disciplines to explore the relationship between traditional culture and history; collaborate with art disciplines to explore the intersection of traditional culture and art. Through interdisciplinary teaching, broaden students' horizons and deepen their understanding of traditional culture.

e. **Modern Technology-Assisted Teaching:** Utilize modern technology such as multimedia courseware, online resources, etc., to enrich teaching content and improve teaching effectiveness. Present traditional culture content through video, audio, etc., allowing students to intuitively experience the charm of traditional culture and stimulate their interest in learning.

f. **Role-playing and Scenario Simulation:** Design role-playing and scenario simulation activities for students to experience traditional culture in simulated situations. Through role-playing, students can immerse themselves in the atmosphere of traditional culture, deepen their understanding and experience of traditional culture.

Through the implementation of the above teaching methods and strategies, the penetration of excellent traditional culture in college Chinese teaching can be effectively achieved, stimulating students' interest and love for traditional culture, improving teaching effectiveness, and enhancing students' comprehensive quality [7].

6. Case Analysis and Discussion

6.1. Successful Cases

In college Chinese teaching, successful cases such as the "Ancient Chinese Literature" course at Tsinghua University and the "Guided Reading of Chinese Literary Masterpieces" course at Peking University fully demonstrate the penetration effect of excellent traditional culture in teaching. These courses, through carefully designed content and diverse teaching methods, enable students to not only learn the theoretical knowledge of ancient literary works but more importantly, through practical experience and in-depth discussions, deeply feel the charm and connotation of traditional culture. In Tsinghua University's course, teachers arrange activities such as recitation of ancient poetry, interpretation of classic literature, etc., guiding students

to understand the essence of traditional culture. In Peking University's course, teachers focus on discussion and interaction, allowing students to actively explore and understand traditional culture. These teaching methods not only enhance students' sense of identity and pride in traditional culture but also stimulate their interest and love for the Chinese language subject. From the practical experience of these successful cases, it can be seen that combining the characteristics of excellent traditional culture with students' actual needs, and carefully designing teaching content and methods, is an effective way to achieve the penetration of traditional culture in college Chinese teaching. These successful cases not only enrich the content of Chinese teaching but also improve students' comprehensive quality and cultural literacy, making positive contributions to the inheritance and promotion of traditional culture [8].

6.2. Problems and Challenges

In college Chinese teaching, despite successful cases such as the "Ancient Chinese Literature" course at Tsinghua University and the "Guided Reading of Chinese Literary Masterpieces" course at Peking University demonstrating the penetration effect of excellent traditional culture in teaching, there are still some problems and challenges that need to be addressed. Firstly, insufficient teaching resources are a common problem. Obtaining and integrating traditional cultural resources require a lot of time and effort, and limited teaching resources may restrict the diversity and depth of curriculum design. Secondly, students' lack of interest and identification pose a challenge. In today's fast-paced society, students may have a lower sense of identification and interest in traditional culture, leading to a lack of enthusiasm for traditional culture courses and even resistance. Additionally, the imperfect evaluation system is another issue. Traditional evaluation systems may not comprehensively assess students' comprehensive abilities and literacy in traditional culture learning, resulting in ineffective achievement of teaching goals. To address these problems and challenges, several measures can be taken. Firstly, strengthening the construction of the teaching staff to improve their professional level and teaching ability, ensuring teaching quality. Secondly, utilizing modern technology to develop and utilize digital teaching resources, enriching traditional culture teaching content, and increasing students' learning experience and interest. Additionally, establishing a diversified evaluation system to comprehensively consider students' learning performance and ability development, promoting students' overall development. Through these improvement measures, we can better address the problems and challenges in traditional culture teaching, achieving effective penetration of excellent traditional culture in college Chinese teaching.

7. Conclusions

In conclusion, while successful cases like the "Ancient Chinese Literature" course at Tsinghua University and the "Guided Reading of Chinese Literary Masterpieces" course at Peking University demonstrate the penetration effect of excellent traditional culture in teaching, there are still challenges to overcome. Insufficient teaching resources, students' lack of interest, and an imperfect evaluation system are among the issues faced. However, by strengthening teacher training, utilizing modern technology, and establishing diversified evaluation systems, we can effectively address these challenges and achieve the effective penetration of excellent traditional culture in college Chinese teaching.

Conflicts of Interest

The author declares that there is no conflict of interest regarding the publication of this article.

Funding

This research received no specific grant from any funding agency in the public, commercial or not-for-profit sectors.

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